

**Year Group:** 2

**Term:** Autumn 1

**Topic:** Treasure Island

	2.9.19 (3 days)	9.9.19	16.9.19	23.9.19	30.9.19	7.10.19	14.10.19
Sparkly Start		Let's explore the globe like pirates!					
Fabulous Finish							Design and create a pirate ship
English	NARRATIVE The Night Pirates				NON-FICTION Non-chronological report Pirates Links with DT		
Mathematics Use and apply to be fed throughout units	Place value and shape				Mental addition and subtraction		Position and direction
PE Gymnastics	Premier Sports Coach						
PE Fundamentals	Cambridgeshire Scheme of Work for Physical Education Page 76-93						
		Develop accurate rolling, throwing, bouncing and catching skills.	Develop balance and control whilst moving in different directions.	Develop simple sending and receiving games focusing on accuracy.	Practise and develop throwing, catching and striking skills in a small game.	Practice and perform a range of ball skills with control. Focus on dribble, kick and receive.	Recap and develop skills Core Task
RE How should people treat each other?	(AT2) Express our own ideas and opinions. (AT1) Know that Christians celebrate the festival of Harvest. (AT2) Find out WHY Christians celebrate Harvest.			(AT1) Know that Muslims follow the 'Five Pillars of Islam'. (AT2) Understand the meaning of ZAKAT.		(AT1) Know that Jews celebrate the festival of Sukkot. (AT2) Find out WHY Jews celebrate Sukkot.	
CLOOS			Geography Maps			Shape	

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Topic	<b>Geography</b> Links with Computing - Digital Literacy Links to Maths and Computing; positional and directional language		<b>Science</b> <b>Materials</b> Links with DT Links with Computing - Digital Literacy		<b>Music</b> <b>Pulse</b>	<b>PSHE</b> Links with Science/DT	<b>DT</b> <b>Mechanisms</b> Links with English
<b>RE to be taught during class SHINE time</b>	Name and locate the seven continents and five oceans.  Use simple compass directions and locational and directional language.  Create a map with a simple key	Use world maps, atlases and globes to identify the appropriate countries, continents and oceans.  Create an explore the globe kahoot quiz.	Know the purposes of materials.  Explore creative uses for different materials.	Investigate how materials can be changed by squashing, bending, twisting and stretching.	Understand what is meant by a steady beat.  To control and maintain a pulse.	Know and practise effective group work skills, including discussion, negotiation, compromise and co-operation.	Explore and use mechanisms
	Locate hot and cold areas of the world in relation to the Equator and the North and South Poles		Test which materials are absorbent.	Understand the reasons for using certain materials.	Recognise and play the beat to accompany songs and recorded music.	Be aware of how my skills and strengths can be useful in a group.	Select from and use a range of tools and equipment to perform practical tasks
	Use geographical language to describe key human and physical features		Test which materials are waterproof.		To rehearse and perform with others maintaining a steady beat.  To review and respond to recorded music.	Apply communication and group work skills in a real situation.	Evaluate mechanisms