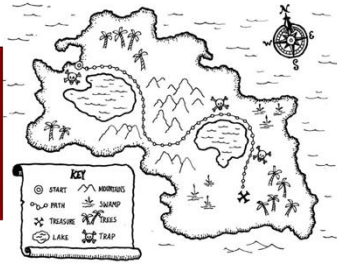




# Treasure Island



**Ahoy mateys!** Since people first sailed on the oceans there have been pirates. In **Geography**, we will become pirates for the day and use maps, globes and atlases to discover the 5 oceans and the 7 continents. We will discover islands and consider the landscapes, climate and location to decide where we will bury our treasure. We will use compasses to find out the direction that we are travelling and create our own treasure maps! Excitingly, we will use instruments to create, select and combine sounds considering duration as we rehearse and perform sea shanties in **Music**.

We will explore and use mechanisms in **DT**. We will use a range of tools and equipment to create leavers, sliders and pop ups, all with a pirate theme!

In **Maths**, we will start by partitioning numbers to help us add and subtract bigger numbers. Later on, we will begin to develop our understanding of multiplication and division and use what we learn to solve problems. Finally, we will use positional and directional language to find the buried treasure!

We will have a sports coach in school to develop our **Multiskills** in **PE** and explore moving in unison as pirates in **Dance**.

We will consider our mental wellbeing in **PSHE** where we will listen to, reflect on and respect other people's views and feelings. We will gain knowledge of how to cope with our own different emotions.

In **RE**, we will find out why Christmas is important to Christians. We will identify the symbols of Christmas and share our own experiences and feelings.

Our focus in **Science** is **MATERIALS**. We will be comparing and classifying different materials and understand the purposes of materials. We will be conducting fun experiments and investigate which materials are waterproof. Excitingly, we will use all we have learnt to design a pirate ship!

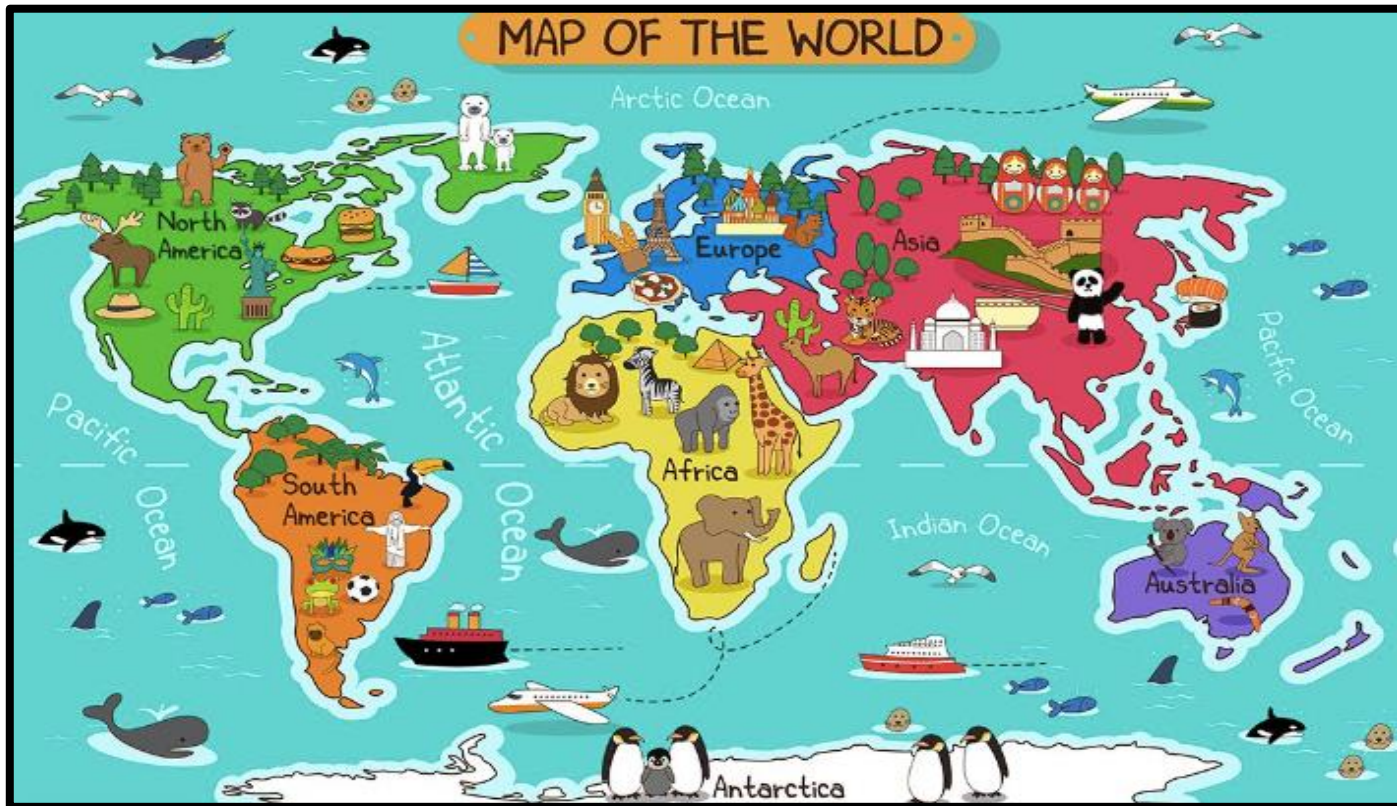
In **English**, we will understand the meaning of past tense as we explore the narrative 'The Night Pirates.' We will then use past tense to write our own pirate stories.

Later on, we will create exciting information leaflets to tell others all about pirates!



# Topic Tasters

Let's explore the globe like pirates!



## Glossary

**Beach**- The area of shore, next to the sea, made up of pebbles or sand.

**Coast** - Land close or next to the sea.

**Forest** - Usually larger than a wood, an area of land covered with trees and plants.

**Sea**- Salt water that covers the majority of the surface of the earth, smaller than an ocean

**Island** - A piece of land surrounded by water.

**River** -A natural flow of water through land, which flows into the sea or a lake.

## Key Vocabulary

Mountain



Coast



Desert



Cliff



Ocean



Compass



7 continents

