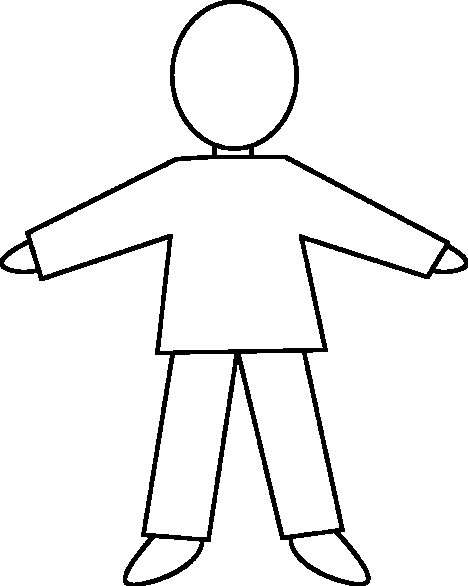
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| --- |
| **What is the Pupil Premium Grant?**  Pupil Premium is additional funding allocated given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. |
| **What are the aims of the PPG?**  The main aims of the funding are to raise standards in Reading, Writing and Maths of children in receipt of Pupil Premium and to narrow the attainment gap between disadvantaged pupils and all pupils. |
| **What does this mean for Dogsthorpe Infant School?**  For 2021-22 we are due to receive funding of **£142,535.** We have a carry forward of £5157.59, meaning a total of **£147,692.59**. This plan does not allocate all of the funding as the remainder will be assigned in response to PP data during the year.  We have a designated Pupil Premium Champion **MRS MARSHALL-SULLY** who is a member of the Senior Leadership Team and works with the Headteacher to develop a termly action plan which addresses the needs of Pupil Premium children. Termly targets and actions are written in response to data with the aim of ensuring all children in receipt of funding are given every opportunity to make at least expected progress and to achieve the ‘Expected Standard’ in Reading, Writing and Maths relevant to their year group. Assisted by the SLT, the Pupil Premium Champion leads CPD for staff, monitors the quality of intervention programmes, analyses and tracks attainment and progress data, encourages parental engagement through parent/child learning events and workshops and carries out book looks and learning observations.  Funding will be allocated to:   * Ensure all children have good quality-first teaching in the classroom. * Provide additional support through interventions (1:1 and groups) led by a teacher or TA. * Provide pastoral support from ‘The Rainbow Team’ (pastoral support for children and families). * Ensure all children have the opportunity to participate in enrichment activities such as after school clubs and school trips. * Provide support to meet the needs of specific families in challenging circumstances. |
| **2018-19 Pupil Premium Outcomes (last data submitted to DfE due to Pandemic)**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **EYFS Attainment – % achieving ELG+**  **(based on CORE cohort)** | | | |  | **EYFS Progress**  **(based on % of children making 4 steps+ over year)** | | | |  | **Cohort**  **(89)** | **Non-PP**  **(54)** | **PP**  **(35)** |  | **Cohort**  **(89)** | **Non-PP**  **(54)** | **PP**  **(35)** | | **Reading** | 65 | 65 | 66 | 94 | 94 | 94 | | **Writing** | 64 | 63 | 66 | 91 | 90 | 91 | | **Number** | 75 | 72 | 80 | 94 | 94 | 94 | | **Shape, Space & Measure** | 74 | 69 | 83 | 94 | 94 | 94 |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Year 1 Attainment**  **(% achieving EXPECTED and above)** | | | |  | **Year 1 Progress**  **(based on % of children making 4 steps+ over year)** | | | |  | **Cohort**  **(89)** | **Non-PP**  **(49)** | **PP**  **(40)** |  | **Cohort**  **(89)** | **Non-PP**  **(49)** | **PP**  **(40)** | | **Reading** | 61 | 67 | 53 | 67 | 71 | 63 | | **Writing** | 54 | 65 | 40 | 70 | 80 | 58 | | **Maths** | 69 | 74 | 63 | 76 | 82 | 70 |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Year 2 Attainment**  **(% achieving EXPECTED and above)** | | | |  | **Year 2 Progress**  **(based on % of children making 4 steps+ over year)** | | | |  | **Cohort**  **(116)** | **Non-PP**  **(77)** | **PP**  **(39)** |  | **Cohort**  **(116)** | **Non-PP**  **(77)** | **PP**  **(39)** | | **Reading**  **GD** | 74  22 | 73  21 | 77  26 | 65 | 64 | 67 | | **Writing**  **GD** | 62  6 | 62  7 | 62  5 | 70 | 68 | 74 | | **Maths**  **GD** | 75  21 | 74  22 | 77  18 | 84 | 84 | 82 | |



**Resources**

**Overview:**

Provision of resources to further support quality first teaching (e.g. Soundfield systems) and interventions (e.g. BRP, phonics etc).

**Cost: £3000**

**Aim/outcomes:**

To ensure effective quality first teaching, interventions and home learning support.

**Quality First Teaching & Interventions**

**Overview:**

Provision of an Intervention Manager, Specialist Support Teacher, Intervention TA and other staff to deliver intervention programmes (in class and out of class) to support children in:

Speech, Language and Communication

(inc. NELI, Talk Boost and Word Aware)

Attention Autism

Reading

Phonics

Writing

Maths

Staff will be allocated to interventions according to termly data captures.

**Cost: Salary contribution = £81,500**

**Aim/outcomes:**

To raise attainment and accelerate rates of progress in Reading, Writing, Maths and Speaking and Listening.

**Supporting the whole child**

**Academic**

**Wakey, Wakey, Rise and Shine**

**Breakfast Club**

**Overview:**

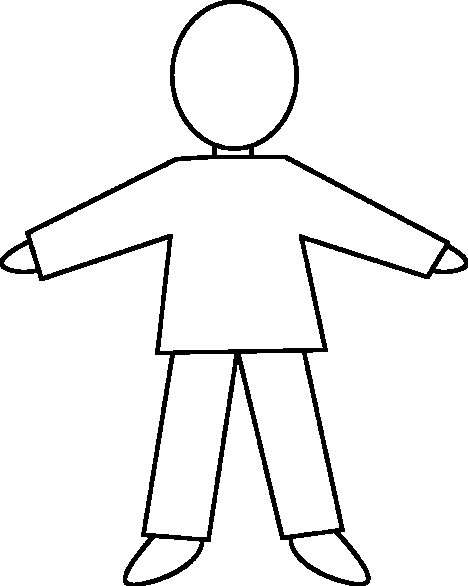
Provision of a breakfast club for targeted children.

**Cost: £4044 (staffing and food costs)**

**Aim/outcomes:**

To develop social skills, increase attendance and a positive support transition into school.

To encourage healthy eating.



**Emotional Literacy Support**

**Overview:**

Provision of a Child Well-being Champion to work with targeted children.

**Cost: £23,500 (Staffing & CPD)**

**Aim/outcomes:**

To raise self-esteem and confidence of targeted pupils.

To improve attendance where necessary.

To support children to deliver strategies to support self-regulation.

**Subsidised Trips/Visitors**

**Overview:**

Cost of school trips, visitors and workshops subsidised for Pupil Premium pupils.

**Cost: £1000**

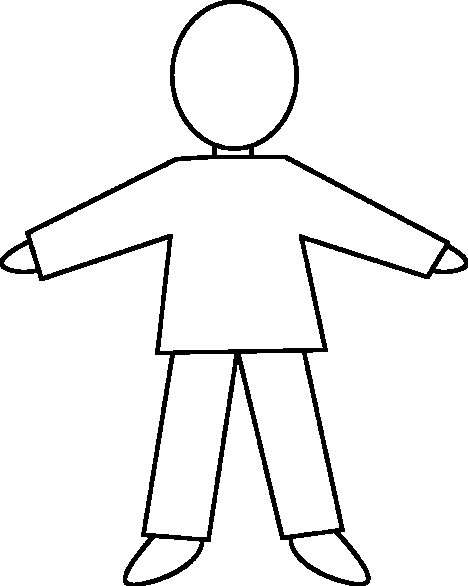
**Aim/Outcomes:**

To raise aspiration, motivation and engagement in learning through first-hand experiences.

To provide all children with additional learning experiences due to missed opportunities caused by pandemic.

**Supporting the whole child**

**Well-being & Enrichment**

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**Parent Partnership**

**Overview:**

Provision of a Family Well-being Champion to work with families in the home and at school through 1:1 support and workshops.

The FWBC will work with families where attendance is below 95%.

**Cost: £20,400 (Staffing & CPD)**

**Aim/outcomes:**

To increase parental engagement e.g. attendance at parents’ evenings, workshops and school events.

To enable parents to support home learning through workshops and use of Class Dojo.

To develop a positive relationship with parents and provide support as and when needed.

To improve attendance where necessary.

**General Support**

**Overview:**

Support children and their families as required (e.g. supporting with travel costs in an emergency situation, medical related costs, supplying uniform, Covid related expenditure etc)

**Cost: £500**

**Aim/Outcomes:**

To provide short-term support for families in challenging circumstances (inc. Covid related).

**Supporting the whole child**

**Promoting Positive Family Life**