

Dogsthorpe Infant School



Pupil Premium Grant 2020-21 – SPRING TERM

From 5th Jan - National Lockdown. School open for Critical Workers/VPs only. Plan will be updated once school fully re-opens.

SCHOOL FULLY RE-OPENED ON 8TH MARCH (3 WEEKS BEFORE END OF SPRING TERM).

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
Academic				
Specialist Teaching and Interventions	Annual staff salary contribution £80,000	Intervention TA to target 5 x Year 2 PP children for online reading using a BRP approach.	Sustain engagement in reading.	<p>All 5 children engaged regularly with the online sessions, reading at least twice a week.</p> <p>Pupil 1 = moved a book level. Pupil is excited about reading, and speaking much more confidently in class. Pupils is writing more independently and writing sentences that others can read.</p> <p>Pupil 2 = Pupil had moved book levels just before lockdown so inline reading support has allowed the pupil to increase speed of reading and retrieve information from the text.</p> <p>Pupils 3 and 4 = both had been reading with TA before lockdown.</p> <p>Pupil 3 = Moved from orange to purple. Pupil has developed in confidence. Pupil is retrieving information from text and is able to infer feelings. Pupil is starting to predict at a basic level.</p> <p>Pupil 4 = Pupil started on blue level and is now reading orange level but will move to turquoise shortly. Pupil has grown in confidence and is reading tricky words without using phonics. Pupil is reads with more understanding and can retrieve information and infer feelings, giving reasons.</p> <p>Pupil 5 = Pupil has increased fluency and understanding. Pupil is using reading strategies more readily.</p>
	CPD Allocation £5000			

				<p>Pupil 2 = moved a book level, sight reading more words, independently writing sentences with phonically spelt words.</p> <p>Pupil 3 = moved from yellow level to blue. Pupil has gained a lot more confidence and is having a go at blending silently instead of blending out loud when reading. Pupil is using strategies like chunky monkey independently and checking sense by reading on further.</p> <p>Pupil 4 = positive about reading. Showing increased confidence in both reading and participation in class discussions. Moved from Blue to Green level following lockdown.</p> <p>Pupil 5 = moved from Blue to Green level following lockdown. Developing in confidence and is very positive about reading.</p> <p>Pupil 6 = moved a book level and has increased confidence and understanding. Pupil was always reading with fluency, but struggled with comprehension skills. This has improved lots and pupil can now discuss what they have read more confidently.</p>
		Teacher allocated to deliver specialist teaching for children with additional needs (Star Pod).	Children accessing the Star Pod to make progress towards EHCP/IPM targets.	Children all making progress towards individual targets. Advice being followed from relevant professionals.
Developing Speech, Language and Communication skills		Children identified with S&L needs will be supported to our best endeavours during lockdown (i.e. resources provided, virtual/phone call catch ups). If child is in school, therapy sessions will continue as far as possible.	Where children are accessing S&L support in school, progress made towards targets.	2 families were supported to be able to deliver S&L sessions with their children at home during lockdown.

Well-being & Enrichment

Breakfast club	£3500 Staffing & Food costs for the year	<i>Due to the current Lockdown, Breakfast Club has been postponed until we are able to safely offer it again to targeted pupils. This may be during the Spring Term if lockdown restrictions lift.</i>
Trips/visitors	£3000 allocated for the year	<i>Trips and visitors are not permitted to take place within lockdown restrictions. Staff are encouraged to link to virtual trips or interesting online 'visitors' when possible so that different learning experiences can take place.</i>
Emotional Literacy Support	£25,000 over the year for staffing, resources & CPD	<i>During Lockdown, CWBC has been redeployed to meet needs of the school but is still available for advice for supporting children. When lockdown restrictions lift, capacity may increase for individual and group support to recommence (in line with bubble restrictions).</i>

Promoting Positive Family Life

Other	<p>£3000 over the year</p>	<p>Family support e.g.</p> <ul style="list-style-type: none"> - Transport costs to support children coming to school - Uniform costs - Support for medical needs - Support during Covid – daily Packed Lunches offered, loan of IT equipment (devices/dongles), basic stationery packs. 	<p>PP families supported in and out of school as appropriate.</p>	<p>School packed lunches provided for 12 children during lockdown period.</p> <p>On full re-opening, vouchers provided for children isolating due to own symptoms or being a close contact.</p>
Developing Parent Partnership	<p>£20,000 over the year for staffing, resources & CPD</p>	<p>FWBC to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs.</p>	<p>Progress evident in priority areas identified for individual families.</p>	<p>16 PP families supported during lockdown. Parenting support/behaviour - 3 CP – 2 CIN - 2 EHA – 6 Family support/well-being – 3</p> <p>Regular wellbeing calls (at least weekly) during lockdown, support with remote learning (i.e. loan of IT equipment) and advice offered to respond to challenges of lockdown. Meetings attended with partner agencies to support families involved with CSC.</p>
		<p>Well-being calls made to all families (target a year group a week)</p>	<p>Contact maintained with all families and support given when needed.</p>	<p>Calls made at least fortnightly to families (some families targeted for weekly calls). Any concerns/issues picked up during the calls were addressed (i.e. lack of IT access, behaviour and well-being concerns raised by parents etc).</p>