



**Ahoy mateys!** Since people first sailed on the oceans there have been pirates. In **Geography**, we will become pirates for the day and use maps, globes and atlases to discover the 5 oceans and the 7 continents. We will discover islands and consider the landscapes, climate and location to decide where we will bury our treasure. We will use compasses to find out the direction that we are travelling and create our own treasure maps!

Excitingly, we will even use a steady beat to rehearse and perform sea shanties in Music.

We will explore and use mechanisms in DT. We will use a range of tools and equipment to create leavers, sliders and pop ups, all with a pirate theme!

Amazingly, we will have a sports coach in school to develop our **Gymnastic** skills in **PE**.

We will continue to develop our SHINE values in **PSHE** where we will work together to build resilience, perseverance, determination and ambition.

In English,

we will understand the meaning of past tense as we explore the narrative 'The Night Pirates.' We will then use past tense to write our own pirate stories.

Later on, we will create exciting information leaflets to tell others all about pirates!

In **Maths**,

we will develop our knowledge of number and the value that each digit has. We will use mathematical language to explain our answers. We will build on this knowledge by using mental strategies to add and subtract.

Lastly, we will investigate the properties of 2D and 3D shapes.

During **RE**, we will consider the meaning between the different religious beliefs and practices of Harvest, Sukkot and Zakat.

Our focus in **Science** is MATERIALS. We will be comparing and classifying different materials and understand the purposes of materials.

We will be conducting fun experiments and investigate which materials are waterproof or most absorbent.

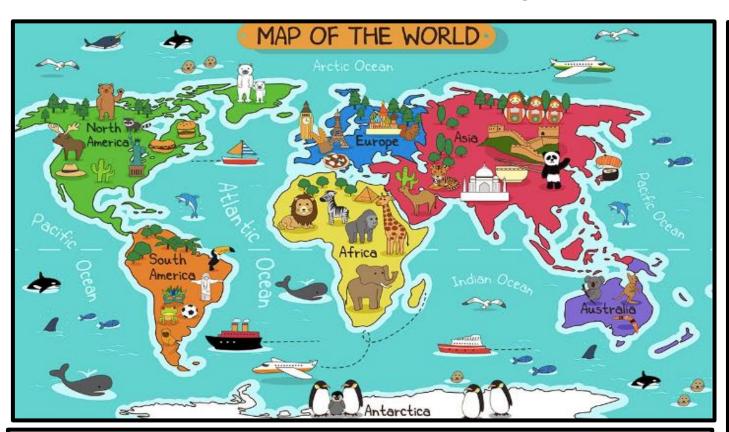
Excitingly, we will use all we have learnt to design

a pirate ship!



## Topic Tasters – Y2

Let's explore the globe like pirates!



## Glossary

**Beach**- The area of shore, next to the sea, made up of pebbles or sand.

Coast - Land close or next to the sea.

Forest - Usually larger than a wood, an area of land covered with trees and plants.

**Sea-** Salt water that covers the majority of the surface of the earth, smaller than an ocean

**Island** - a piece of land surrounded by water.

**River** -A natural flow of water through land, which flows into the sea or a lake.

