

DOGSTHORPE INFANT SCHOOL
HISTORY LONG-TERM PLAN

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---|--|-----------------|--|--|---|
| EYFS | <p>Families</p> <p>22-36 months – SS&M Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.</p> <p>22-36 months – P&C Has a sense of own immediate family and relations.</p> <p>30-50 months – P&C Shows an interest in the lives of people who are familiar to them.</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Remembers and talks about significant events in own experience.</p> | <p>Guy Fawkes</p> <p>40-60 months – SS&M Uses everyday language related to time.</p> <p>30-50 months – P&C Recognises and describes special times or events for family or friends.</p> <p>Remembers and talks about significant events in own experience.</p> | | <p>First Moon Landing</p> <p>40-60 months – SS&M Uses everyday language related to time.</p> <p>Orders and sequences familiar events.</p> <p>Who is Neil Armstrong?</p> <p>30-50 months – P&C Shows interest in different occupations and ways of life.</p> <p>40-60 months - Tech Knows that information can be retrieved from computers.</p> <p>ELG – P&C Talk about past and present events in their own lives and in the lives of family members.</p> <p>Exceeding – P&C Know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.</p> | | |
| Y1 | | <p>Local person from the past: EDITH CAVELL</p> <p><i>Know and understand about:</i></p> <p>Changes within living memory.</p> | | <p>History of the Teddybear (inc. timeline)</p> <p><i>Know and understand about:</i></p> <p>Changes within living memory.</p> | <p>Victorian Seaside Holidays</p> <p><i>Know and understand about:</i></p> <p>Changes within living memory.</p> | <p>Significant Person: explore person class named after (Move Up day)</p> <p><i>Know and understand about:</i></p> <p>The lives of significant individuals in the past who</p> |

SLT and Subject Leader, Summer 2019.

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| | | <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p> | | <p>Events beyond living memory that are significant nationally or globally.</p> | <p>Significant historical events, people and places in their own locality.</p> <p>Events beyond living memory that are significant nationally or globally.</p> | <p>have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p> <p>Events beyond living memory that are significant nationally or globally.</p> |
| Y2 | | <p>Important people from the past: Andy Warhol</p> <p><i>Know and understand about:</i></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> | | <p>Attenborough & Darwin</p> <p><i>Know and understand about:</i></p> <p>Changes within living memory. <i>Reflect on impact Attenborough has had.</i></p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> | <p>Life in a Castle</p> <p><i>Know and understand about:</i></p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The Mountfitchet Family</p> <p>Significant historical events, people and places in their own locality.</p> <p>Norman Conquest (1066 invasion)</p> <p>Events beyond living memory that are significant nationally or globally.</p> | <p>Significant Person: explore person class named after (Move Up day)</p> <p><i>Know and understand about:</i></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p> <p>Events beyond living memory that are significant nationally or globally.</p> |