In **CL** we will develop our skills by playing lots of speaking and listening games. We will also be discussing our own experiences in small groups.

In **PD** we will develop our gross motor skills by using large movements and through 'Developmental Movement Play'. We will be developing our fine motor skills by cutting, threading and drawing. We will also learn how to keep safe when using different tools.

We will learn how to wash our hands properly and how to look after ourselves through 'The Clean Gang'.

In **PSED** we will spend time sharing and taking turns with our new friends. We will find out all about our School Recipe and SHINE Values. We will talk about our own feelings and the feelings of others.

This half-term we will be spending lots of time focusing on the **Prime Areas of Learning.** 

## Rhyme Time!

Autumn 1 2020

**Our Curriculum** 

There are three PRIME areas which make up the Early Years curriculum:

Personal, Social, Emotional
Development (PSED)
Communication and
Language (CL)
Physical development (PD)

There are also four SPECIFIC areas:

Literacy
Mathematics
Understanding the World
(UW) Expressive Arts and
Design (EAD)

In **Literacy** we will get to know lots of traditional Nursery Rhymes. We will be doing lots of mark making activities as well as playing oral segmenting and blending games.

In **Maths** we will be learning a variety of counting Nursery Rhymes and we will use these to explore size, shape, position and money. We will learn a number a week through 'NUMBERBLOCKS' and use this to demonstrate our understanding of number.

In **UW** we will use Nursery Rhymes to learn about the world around us and to talk about our own experiences of this. We will also be exploring a range of ICT equipment such as cameras, Beebots and iPads. In RE we will learn about a Christian Baptism.

In **EAD** we will be having lots of fun making masterpieces using paint, playdough, junk modelling and collage. We will be singing songs and using musical instruments. We will also learn how to use woodwork tools safely!

## Topic Tasters

Definitions:

- Nursery Rhyme a simple traditional song or poem for children
- Rhyme words that sound the same or similar in their endings.
- Alliteration words that start with the same sound and are used repeatedly in a phrase or sentence.

In Autumn 1 we will learn lots of traditional nursery rhymes.
What is your favourite nursery rhyme?

Key vocabulary we will be using when washing hands:



Rinse



**Apply** 

Rub or scrub



Dry

Websites to explore to listen to nursery rhymes:

https://www.bbc.co.uk/teach/school-radio/nursery-rhymessongs-index/zhwdgwx

https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes

https://nurseryrhymescollections.com/30-best/nursery-rhymescol-series.html

https://www.hooplakidz.com/nursery-rhymessongs/nurseryrhymeshooplakidzvol1

SinginghandsUK on YouTube



We will
also be
discuss our
feelings.
How are
you feeling
today?